

# Getting Free and Reading Defensive Cues



ACTIVITY CONTEN	IT (Including Progression)	COACHING POINTS	
PREPARATION			
sure that you have a These will help to re	rk on pressure, intensity and mental tough a few challenges (fun/distracting) ready to lease any tension or offer a diversion fror tively making sure they get a positive mes	throw in. n the task.	
It is about learning a	and moving forward		
Frustration and tired and improve their fit	lness is normal until they control their thin ness.	king/emotions	
	to situations where they can catch a ball v nis is not being free!	vith a defender	
-ree is being able to	o catch the ball approx. 2m clear of any de	fender.	
	B NOT FREE FREE		
	FREE		

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#### PRACTICE AND PROGRESSION

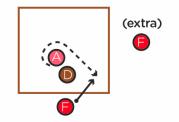
Set up task without any coaching points

1 Attacker, 1 Defender, 1 Feeder

Attacker to get free for 8-10 passes, (use an extra feeder if more than 4 in a group).

Recap ways of getting free with a group discussion. Change of direction; sprint, reverse pivot, roll etc.

Repeat practice ensuring using different ways of getting free.



#### **3 V 3 BOX GAME**

Normal netball rules apply

Feeders to self-feed or play the ball off the wall (this will help with timing). Team scores every time they make 6 receipts of the ball – then handover the ball to opposite team.

One pair in each box and one in the middle area.

Defenders can come out of the box to take interception.

Each passage of six passes must include all players and rotate a pair after each score.

Groups are off set.

# Recap ways for getting free – group discussion

- Change direction, sprint
- Change of pace, reverse pivot
- roll

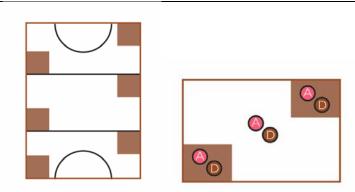
#### Any to add to the list?

Fast feet

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- Head up
- Turning hips/shoulders fully to face direction going in
- Narrow base
- No lunging
- Can players catch the ball whilst driving into another box?
- How is this achieved?
- (Use of forward and backward movements)





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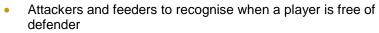
### PROGRESSION: 3 V 3 GAME

Ball has to go across the third from one end to the other and back again to score.

Defenders can mark however they want.

Work intensely for 3 minutes, rest for 30 seconds/ 1 minute Repeat - complete 3 or 4 games.

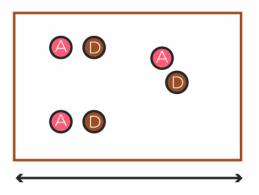
- If you receive the ball within 2 feet of defender = lose possession
- No 3 Seconds



• Use of strong dominant drives to lose your defender

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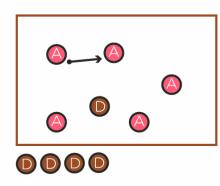
NET BALL FIBST

# **PROGRESSION: SPACE INVADERS**

- 1 Defender starts in the box
- Attackers complete 6 passes before another defender enters the box
- Repeat until all defenders are active.

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• Each team has three lives then swap attackers and defenders



**PROGRESSION: UP & BACK** 

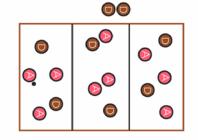
3 v 2 per third/ 3 v 3 per third

• Add 2 extra random defenders who can go anywhere

Ball has to travel from one end of the court to the other and back Minimum 3 passes per third

Time restricted or 5 goes per team

How quick can you get the ball through the court? (Remove the 3 passes in each third rule).



• No static catches

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- Everyone moving at all times
- Timing of your move
- Create space for each other
- Use of forward, lateral and diagonal options

#### **CONDITIONED GAME**

Teams to review session and what they are going to use in the match.

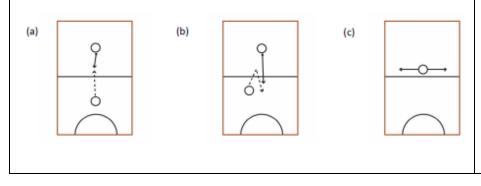
# CONDITIONS OF THE GAME

Give a different one to each team:

• Players must be totally free when receiving the ball

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- Players may only catch the ball moving forward (towards the ball) (a).
- Players may only catch the ball moving towards the post (b).
- No flat runs to the side-line (c).
- All passes must be into space i.e. not at the player.



- If an attacking condition is broken the ball is given to the opposition as a free pass.
- Defending successes are rewarded with points

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• Use conditions on their own or appropriate combination

